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**CLASSICAL GREEK AND ROMAN STUDIES
STANDARD LEVEL
PAPER 2**

SCHOOL BASED SYLLABUS

Topic 1: Greek and Roman Epic

Topic 3: The Peloponnesian War: Greece in Conflict

Friday 2 November 2012 (morning)

1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Refer to the Source Booklet which accompanies this examination paper.
- Section A: answer one question.
- Section B: answer one question.
- Each question is worth *[20 marks]*.
- The maximum mark for this examination paper is *[40 marks]*.

Refer to the accompanying Source Booklet and answer all parts of **one** question from Section A.

SECTION A

Greek and Roman Epic

Question 1. (a) – (d) relates to Athene intervening to stop Achilles killing Agamemnon and to Mercury intervening to stop Aeneas staying with Dido. The accompanying sources are Sources A and B in the Source Booklet.

1. (a) Using details from Source A, explain how Homer demonstrates the special relationship between Achilles and the gods. *[5 marks]*
- (b) Analyse the importance of Source B as a turning point in the plot of the Aeneid. *[3 marks]*
- (c) With reference to Source A **and** Source B, compare and contrast the reactions of the two heroes to these sudden appearances by the gods. *[4 marks]*
- (d) With reference to Sources A **and** B, **and** using your knowledge of the epics as a whole, examine whether Homer and Virgil portray interventions by the gods as causing more harm than good. *[8 marks]*

Question 2. (a) – (d) relates to Priam in the Iliad begging Achilles to return the body of Hector, and in the Aeneid confronting Pyrrhus, Achilles’ son. The accompanying sources are Sources C and D in the Source Booklet.

2. (a) With reference to Source C, demonstrate how Homer brings emotional intensity to this scene. *[6 marks]*
- (b) Explain how, in Source D, Virgil uses his readers’ knowledge of the Iliad to create this episode. *[4 marks]*
- (c) Describe the impact that witnessing Priam’s death subsequently has on Aeneas. *[2 marks]*
- (d) With reference to Sources C **and** D, **and** using your knowledge of the epics as a whole, examine the extent to which Homer and Virgil use their epics to protest against the suffering caused by war. *[8 marks]*

Refer to the accompanying Source Booklet and answer all parts of **one** question from Section B.

SECTION B

The Peloponnesian War: Greece in Conflict

Question 3. (a) – (d) relates to Pericles’ reply to the Spartan ultimatum; to Cleon undertaking to achieve final victory at Pylos; and to further evidence from Aristophanes of hostility towards Cleon. The accompanying sources are Sources E to G in the Source Booklet.

3. (a) With reference to Source E, explain Pericles’ arguments in favour of waging war against the Spartans. *[5 marks]*
- (b) With reference to Source F, discuss how and why Thucydides conveys a negative attitude towards Cleon, despite the fact that the Pylos campaign was to be a great success. *[5 marks]*
- (c) In what ways does Aristophanes’ satirical evidence in Source G confirm that there were hostile feelings in Athens towards Cleon at this time? *[2 marks]*
- (d) With reference to Sources E, F **and** G, **and especially** to your own knowledge, analyse the advantages and disadvantages to Athens of its aggressive policies in the Peloponnesian War. *[8 marks]*

Question 4. (a) – (d) relates to how Pericles prepared Athens for the outbreak of war; to how Alcibiades’ political enemies undermined his contribution to the Sicilian Expedition; and to how Plutarch supplements Thucydides’ evidence for this event. The accompanying sources are Sources H to J in the Source Booklet.

4. (a) Discuss how Source H demonstrates the political skills of Pericles, both in maintaining his own popularity, and in preparing Athens for war. *[6 marks]*
- (b) With reference to Source I, describe the strategy of Alcibiades’ political enemies, and give reasons why this particular strategy was adopted. *[4 marks]*
- (c) Comment on how Source J, although written by Plutarch 500 years after these events, still provides valuable evidence for the accusations against Alcibiades. *[2 marks]*
- (d) Using information from Sources H, I **and** J, **and especially** from your own knowledge, analyse the extent to which the course of the Peloponnesian War depended on the personalities of individual politicians. *[8 marks]*
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